

THE B. Y. A. STUDENT.

"SELF EFFORT EDUCATES."

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H. A. ANDERSON.

H. A. Anderson was born in Lehi City, Utah, August 20, 1868. His parents were farmers of limited means, but possessing energy, thrift and desire to make up for the lack of money in giving their sons the benefits of a good English education.

His parents were great lovers of books and so provided for their children sufficient and proper reading matter.

Our subject was the youngest son of a family of five, and he, like the rest, was early compelled to take part in the farm work, herd cattle, etc. While he was yet but eleven years of age, his father was called on a mission, leaving the farm and home in charge of his two youngest sons. These two, when the farm work permitted, would freight, go to the canyon, etc., to obtain a few dollars to assist the father while on his mission.

At the age of sixteen, he entered the B. Y. Academy, and owing to his reading having been so well directed, he was passed into the Normal department. At eighteen he was graduated from this department, and though a number of good positions were offered him he refused to teach. He had determined to take another year to study the higher branches. During his last two years he acted as Normal Monitor. He had made preparations to attend still another year, when he was called as a teacher in the B. Y. Academy.

For the past three years he has labored in this capacity, having in charge the lower departments; but his labors have been chiefly in the higher grades. Aside of his labors in the Academy he has been studying and teaching Phonography, his time being now almost exclusively taken up with that branch and typewriting.

He is always to be found hard at work exhibiting the qualities so early inculcated in him by his parents.

THINKING.

Thinking is the most profitable business a human being can engage in. Thousands of fortunes are annually made by it. Want of thought makes the slave, but a thinking man cannot be a slave. We are all servants, but only the unthinking herd are slaves. A few years ago a man was compelled to go to work; he also went to thinking and invented a mop that has made himself rich. A Yale College graduate ten years ago, went to Chicago and set himself up in business by thinking. He is now worth half a million. Thinking men and women are the world's rulers. Thinking is the grandest that can be introduced into a course of study; *repetition is the poorest.*—*School Journal.*

FORMAL STUDIES.

[By B. Cluff, Jr., B. M. D.]

TO DEVELOP IDEAS OF COLOR. THIRD LESSON:—Note,—Every lesson should begin with a brief review of the last.

Train the pupils to distinguish tints and shades of colors. To do this, besides the colored papers used in the first lesson, have colors of a lighter and a darker shade. Distribute these papers, keeping the different shades of the same color together. Then ask: "Which color have you?" "I have the blue color." "How many papers have you of blue?" "I have three blue papers." "Explain the difference between the blue on one paper, and that on the others." So continue to question until the differences between a light-blue, a blue, and a dark-blue are known.

Have three glasses, each containing water, colored to a dark shade with one of the primary colors, and several other glasses containing pure water. Show the different shades and tints by pouring colored water into the pure, little by little, until a deep shade is obtained.

FOURTH LESSON.

If the pupils are sufficiently advanced, teach them the shades and mixture of colors by letting them mix pigments, or water-colors.

Supply each pupil with a small case of water-colors and a brush, or with a palette, palette-knife, and blue, red, and yellow pigments.

Place before them different shades of the secondary colors and have the pupils match them by mixture.

A little careful assistance on the part of the teacher will soon render the children quite expert in handling the pigments, or in mixing the water-colors.

A UNIQUE PRODUCTION.

The Enquirer Co. has just issued a little pamphlet entitled, "Foundation Stones of the Earth and Other Essays," by Prof. J. B. Keeler of the Academy. The 'other essays' are, 'Near the Throne of God' and the 'Fallacy of Evolutionism.'

The writer starts out by assuming the truth of the Prophet Joseph Smith's declaration, that the earth was organized or formed out of other planets which were broken up and remodeled and made into the one on which we live. So striking are the facts he adduces from the latest geological researches in support of this theory, that it is not rash to say that should investigation be followed out on the lines here begun, it is highly probable that it may result, ere long, in the complete overthrow of the gradual formation theory of Geology.

By the theory advanced in this essay—the difficulties between Genesis and Geology are effectually disposed of. It marks a departure in geological research that may bring new things to light.

LITERARY NOTES.

The English Literature class has completed the III Period—1400—1558, and are now taking up the Elizabethan Literature.

Papers have been read by May Bell Thurman, Mary Lyman, Anton C. Lund, and John M. Mills; members of the Literature class.

A debate was given by one of the lower grammar classes, subject: "Which is the most useful occupation?" A certain young man thinks that of all trades—Tailoring—is the most necessary. "But why?" asked his teacher. "Well, of all sights," said he, "that of people without clothes on would be the worst." Another young man thinks that the world could get along without the tailors if there were doctors. "But why?" again queried the teacher. "The people would all die if there were no doctors."

VISITORS.

Bro. and Sister Yates, Scipio. Mrs. Robinson, Miss Douglas, Ella Smoot, Alice Noyes, Miss Stubbs, Newton and Frank Noyes, Provo. Bro. Stephenson, Salt Lake. Mrs. Wride, Payson. Lydia Johnson, Goshen. Mr. and Mrs. Theodore Robinson, Louis Robinson, American Fork. Joseph Nelson, Teacher of L. D. S. College.

PERSONALS.

Object Lessons have been conducted by George C. Cluff and R. R. Lyman.

Dr. Maeser went north last Friday to visit the Church Schools in Salt Lake, Farmington and Ogden.

The Executive Committee has ordered an engraving of the front elevation of the New Academy Building. This will be printed in the circular. By consent the B. Y. A. STUDENT will use it first, when we publish a description of the building and the school.

If a woman were as careful to choose a husband to suit her disposition, as she is to select a dress to match her complexion, there would be very few marriage troubles.

Arthur Dall, Wednesday.—Form. Miss Powleson, Friday.—Hearing. Ephraim Gowans, Monday.—Touch.

THE B. Y. A. STUDENT.

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W. M. McKENDRICK, - Editor.
R. R. LYMAN, - Business Manager

Subscription to the end of the school year 75 cents.,

RECOMMENDATION.

PROVO CITY, January 22, 1891.

It gives me pleasure that I can comply with the solicitation of the manager of the "B. Y. A. STUDENT," and endorse this literary enterprise as a means of friendly communication between the students of our educational institutions, and as such recommend it to their kind consideration and support.

DR. KARL G. MAESER,
Gen. Supt.

Yesterday about twenty of Provo's leading business men met by invitation in Pres. Smoot's office, for the purpose of devising some plan to raise immediately \$50,000, with which to erect the New Academy Building. It was decided to obtain the money needed by loan, letting the real estate owned by the Academy be held as security. The Board intend to move in the matter at once.

It has been fully decided that regular courses leading up to diplomas will be given in the Academy, commencing with next year.

This, indeed, is a beautiful arrangement. Students, before entering the Academy, will have the privilege of choosing their course, and, following it to the end, will receive a diploma, which means that the one holding it has completed a certain number of Academic studies.

This will be an incentive for young men and ladies to remain in school to the end of the year, thus preparing them more fully for their school work.

These courses will appear in the circular which is to be issued shortly, and it is desired that prospective students understand these courses, so they can enter upon them with as little friction as possible.

Besides the regular courses, instruction preparatory to University work in the east will be given in Law, Medicine, and Civil Engineering; thus qualifying our young men for immediate entrance without condition, on their University labor.

One pleasing feature of this arrangement is, that a student coming to school for one year only, will receive his credits in those studies which he has passed off,

and this will be counted to him should he ever come to school again, thereby doing away with so many examinations.

For the purpose of engaging in other business preparatory to attending some eastern college or university, Bro. N. L. Nelson has received a leave of absence from his duties in the Academy. While we regret the loss of so efficient a teacher, we cannot help but feel that he has taken a step looking to his own betterment, and to the future advancement of school interests.

We wish him every success both in business and in school.

Bro. Nelson's successor as department teacher, Bro. R. R. Lyman, is a man of strong personal character and rare ability as an instructor. Though not so experienced in the school room as his predecessor, Bro. Lyman has the advantage of holding most of his classes in the Intermediate department. His love for the students, and devotion to the cause of education cannot be questioned, and we are confident that, though the Intermediate Students regret deeply the departure of Bro. Nelson, they will feel happy in obtaining so efficient a man to take his place.

To our dear fellow students who are leaving school to resume their labors at home, we bid a short farewell. While you have been attending the Academy, you have been fulfilling a mission which your Heavenly Father has so generously allowed you to accomplish,—how well, you yourselves will have to answer. Though discontinuing your labors in the school-room, your mission does not cease, for you can go on building upon the foundation you have laid in the B. Y. Academy.

Your testimony while at school has been, "There is a peaceful influence here, an influence that binds the students together with bands of love; an influence which prompts one to do good and shun evil." When you leave this institution, you also leave the surroundings of this peaceful influence, which is none other than the Spirit of God, and you will have to guard with a stronger will, against temptations which may lead you from the path of duty and destroy your good name.

Strive to keep within your hearts this spirit continually, that you may spread an influence among your associates that will be productive of much good. Use your influence in inducing the young of your community to come and drink from the fountain of knowledge that you have drunk from. In this way you can continue your mission with beneficial results.

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The meeting called last evening by the Executive Committee has a meaning that should bring joy to the heart of every student and friend of the Academy. The Committee is in earnest about the erection of the New Building, and now that it is in earnest we are confident that the means necessary will be forth coming.

Since the resignation of Bro. Nelson the following appointments have been made: Bro. E. B. Isgreen has been appointed monitor of the Theological Organization; Bro. H. A. Anderson, Secretary of the Faculty with Bro. A. C. Lund as his assistant; Bro. R. R. Lyman department teacher; Bro. George Cluff, Instructor in Elocution.

NORMAL ITEMS.

[O. W. Audelin.]

The reviews were satisfactory.

Habit is a strong factor in education.

The regular lessons are going on again as usual.

Students should be careful to return books to the library after using them.

How can you play upon the altruistic emotions of the child for its own good?

Money is not the sole object of life; we use money only as a means to something better.

Study should be measured, not by the amount of time spent, but by the concentration given.

Another consignment of books for the Normal Library has been received. Nothing is better for a school or a department than a good library of well selected books. The Normal Library has proven invaluable this year.

Prof. Cluff has an excellent way of getting at the standing of his students. He has "drop" examinations nearly every day and credits the students by the way they answer the questions. These sudden tests have more to do with the efficiency number than the final examination.

The Post Graduates have been studying the emotions; principally Conscience during the past week.

Conscience can be educated, which every teacher should know. However, conscience is conditioned by knowledge. It will be keen or dull, according to the education received.

The average age of the Senior class is 22.7 years; the youngest member is 17 years old, while the oldest is 37. The Junior class averages 19.4 years. Fourteen is the age of the youngest and 27 is the age of the oldest. Next year, then, the Senior class will be 20.4 years, or over two years younger than the Senior this year.

Students should be systematic in their studies, studying them in the order of their recitation. It always takes time to "adjust self" to the subject. You cannot turn immediately from language to science, because it will take some minutes

before you can drive one lesson from the mind sufficiently to seriously study the next lesson. By taking up your studies in the same order every time, the mind will become accustomed to turn from any one to the next following with the least possible loss of time. To study promiscuously—now arithmetic, now grammar, and then arithmetic again, only intoxicates the brain. Method strenghtens the brain, enlarges the power of attention, and forms habit,—the latter being one of the most important principles in education.

LOCALS, GENERAL.

Now for the New Academy.

Prof. Cluff appointed Chas. A. Gowan's assistant Librarian for the Normal Dept., last week.

Lost.—"Leonard and Gertrude."—The finder will please return to Normal Library and be rewarded.

Friday morning Prof. Cluff gave some farwell remarks and instructions to those students who found it necessary to discontinue.

Wednesday afternoon Elder Stevenson kindly lectured on the "Bringing forth of the Book of Mormon;" consequently there was no General Theology.

Not very many of the normals have quit school, and those who did leave expressed their determination of returning at the opening of next school year.

Sister M. A. Y. Greenhalgh gave an interesting lecture, under the auspices of the Polysophical Society, Thursday evening. Subject,—"Personal Experiences in Washington."

Justice Lyman's court of the B. Y. A. City, convicted and sentenced its first culprit Tuesday evening. The prisoner was not satisfied, and will appeal the case to a "higher tribunal."

Although the party was exceedingly crowded Friday night, all seemed to be happy and have a good time. Much credit is due the floor managers for the strict enforcement of the rules.

We notice from the *Lantern* that the University of Deseret has 91 normals enrolled. These are all attending free. The B. Y. Academy has about 120 normals enrolled, and only 15 attending free.

One of our fellow students, Bro. William Isgreen, has been called on a mission to Great Britain, whither he goes on April 12, and to aid him, and show their esteem for him his school-mates presented him in the dance last Friday evening, with a purse containing \$26.50.

We are just in receipt of the initial number of the *Lantern*, a monthly magazine, published by the students of the University of Deseret. We think *Lantern* is altogether too dim a light for so newsy and interesting a paper. The "Arc Light" would be more appropriate. We welcome the *Lantern* as a co-laborer in the field of student journalism.

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